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**FEEDBACK ANALYSIS REPORT**  
**2022-23**

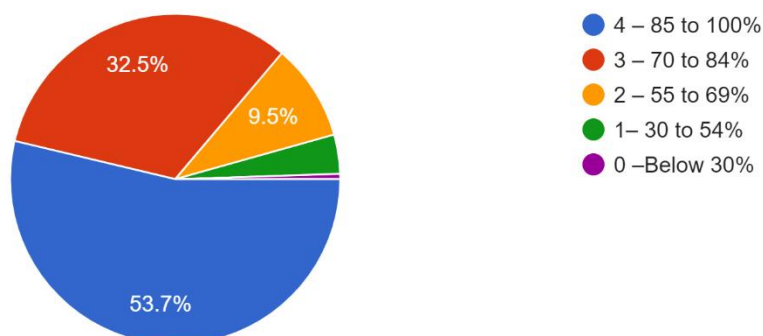
### **Feedback Analysis: 2022-23**

The college has obtained feedback on various components such as choice of subject, preparation of lectures by the teacher, encourage student's participation, participation in various activities, provide atmosphere for research activities, opinion about library material etc. There is total 21 questions out of these 20 questions are objectives and one question is descriptive. The feedback has been collected from students of three different faculties (Arts, Science & Commerce). The analysis of feedback forms as follows.

#### *Analysis Report of Students' Satisfactory Survey: 2022-23*

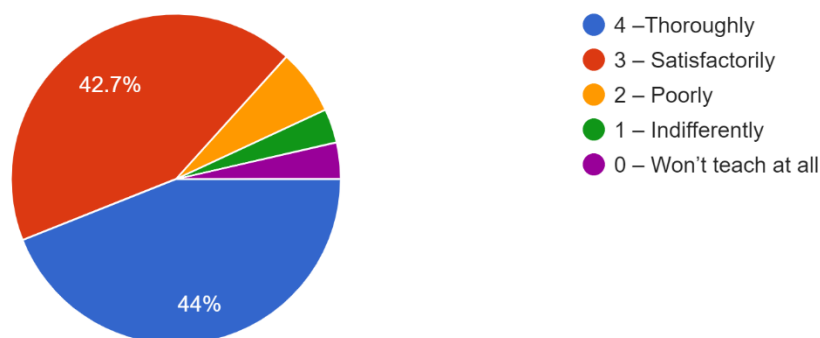
1. How much of the syllabus was covered in the class?

391 responses



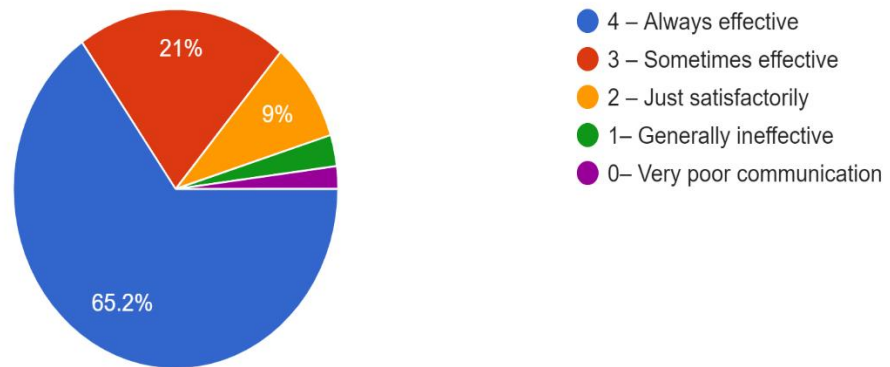
2. How well did the teachers prepare for the classes?

391 responses



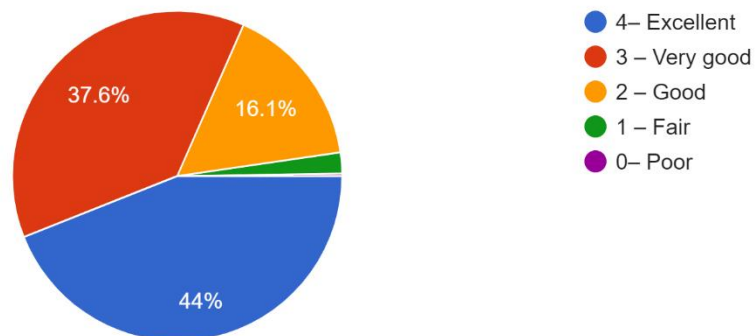
### 3. How well were the teachers able to communicate?

391 responses



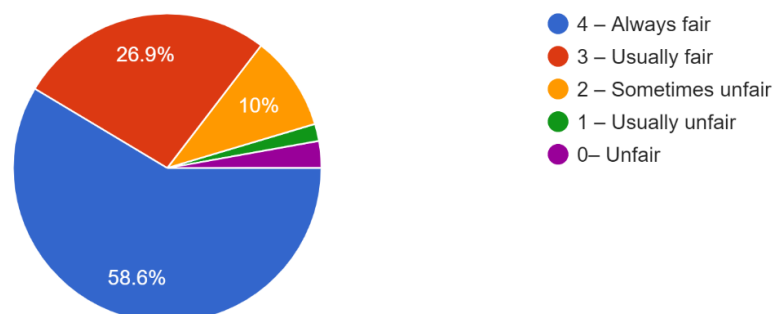
### 4. The teacher's approach to teaching can best be described as

391 responses



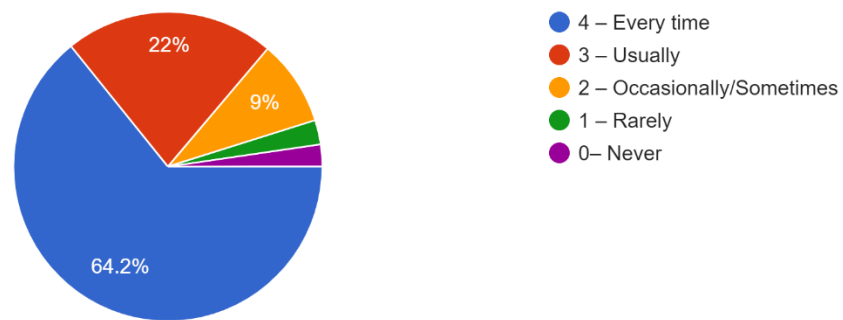
### 5. Fairness of the internal evaluation process by the teachers.

391 responses



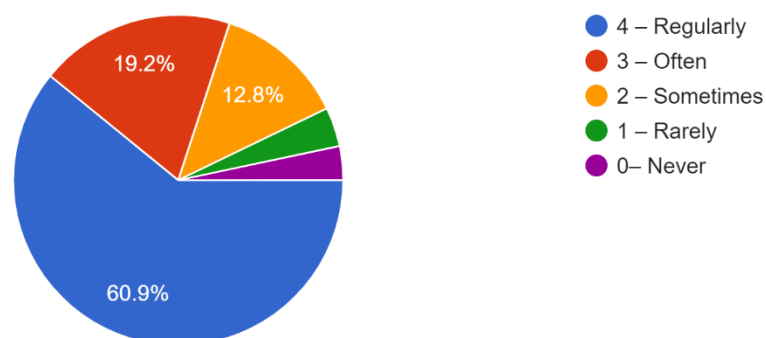
6. Was your performance in assignments discussed with you?

391 responses



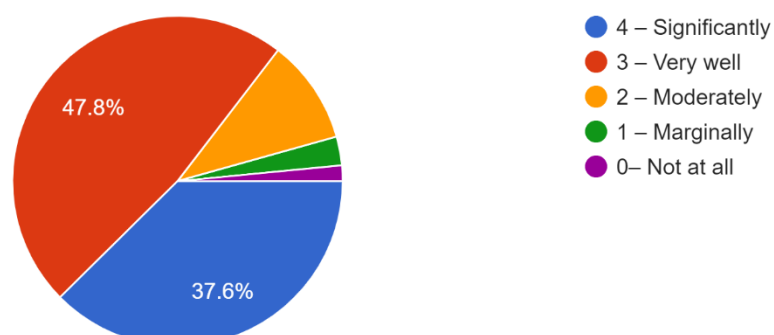
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

391 responses



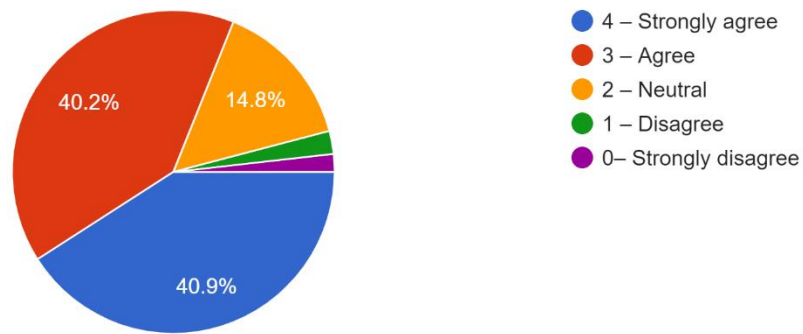
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

391 responses



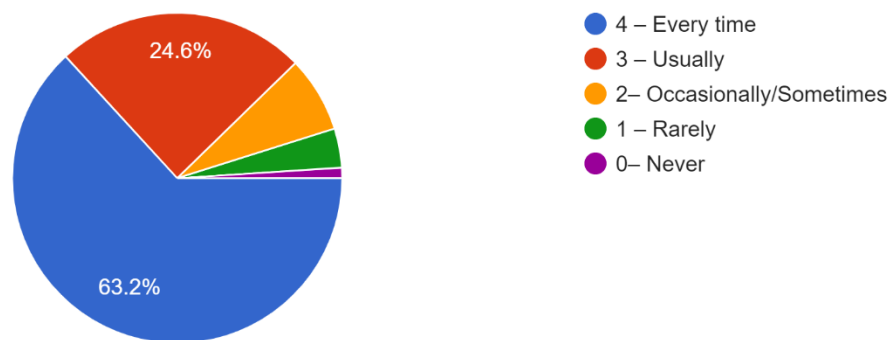
9. The institution provides multiple opportunities to learn and grow.

391 responses



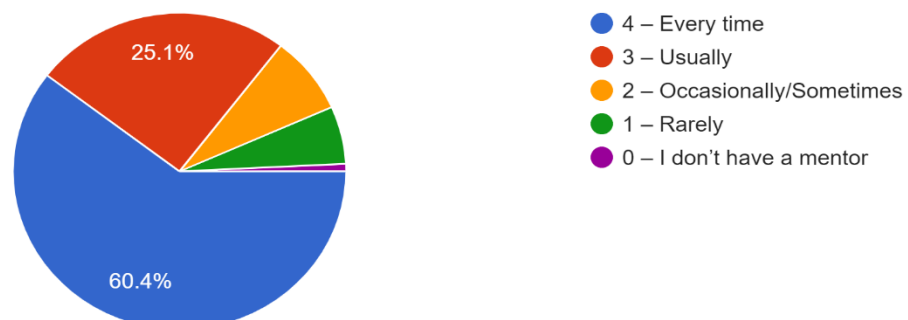
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

391 responses



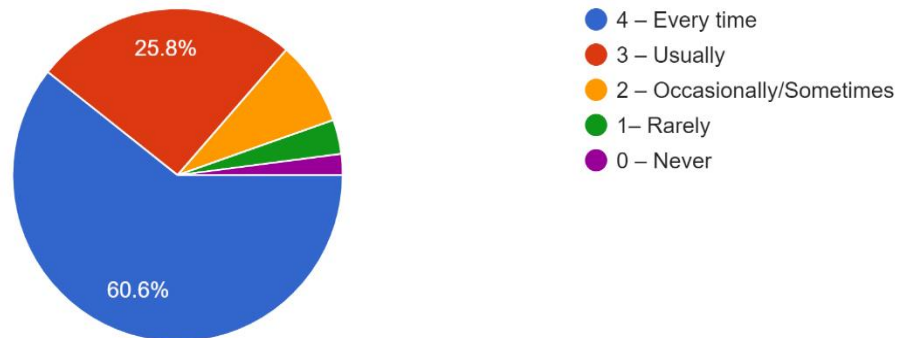
11. Your mentor does a necessary follow-up with an assigned task to you.

391 responses



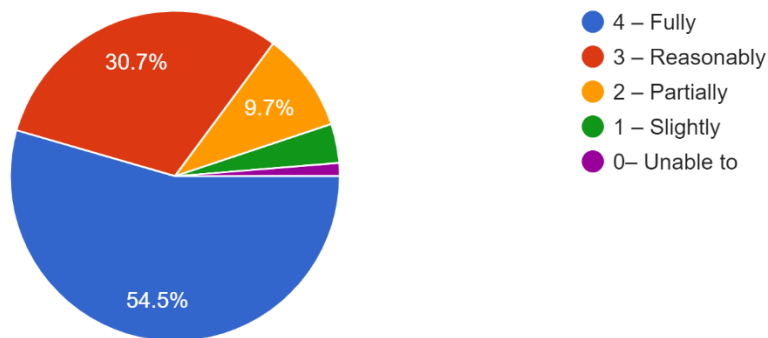
12. The teachers illustrate the concepts through examples and applications.

391 responses



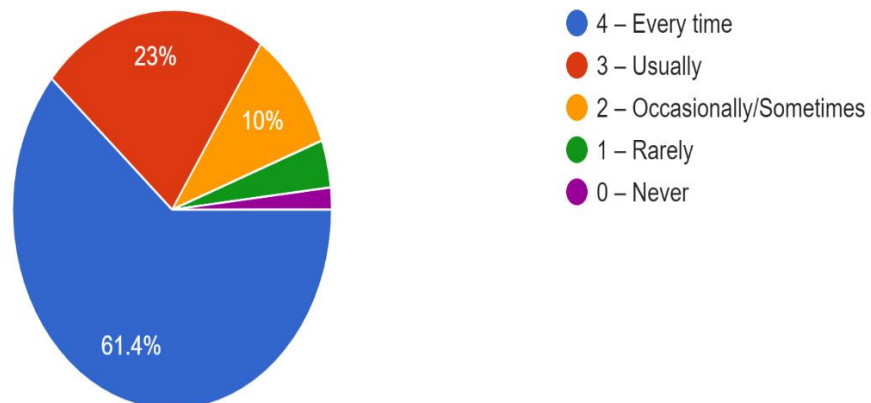
13. The teachers identify your strengths and encourage you with providing right level of challenges

391 responses



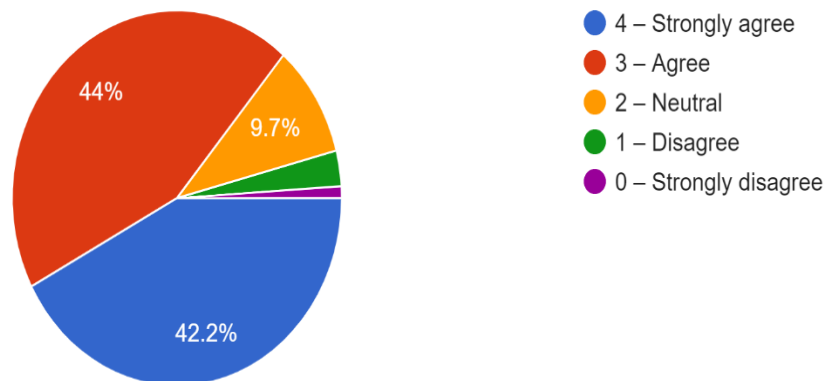
14. Teachers are able to identify your weaknesses and help you to overcome them.

391 responses



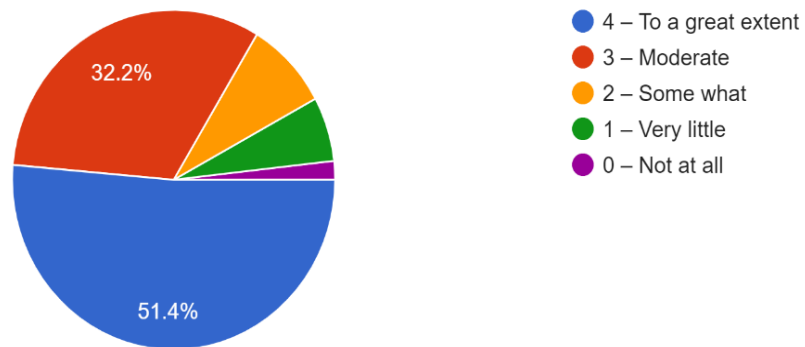
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

391 responses



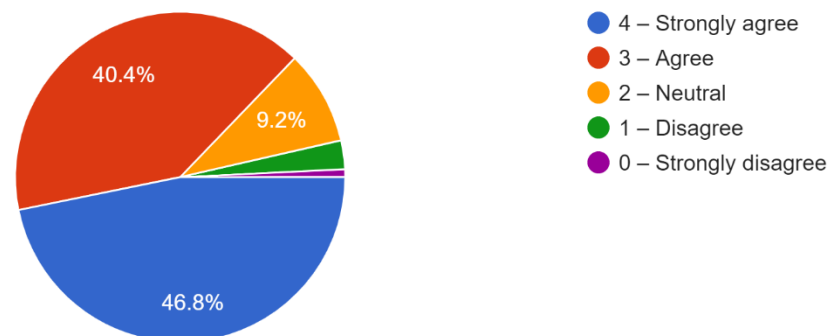
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

391 responses



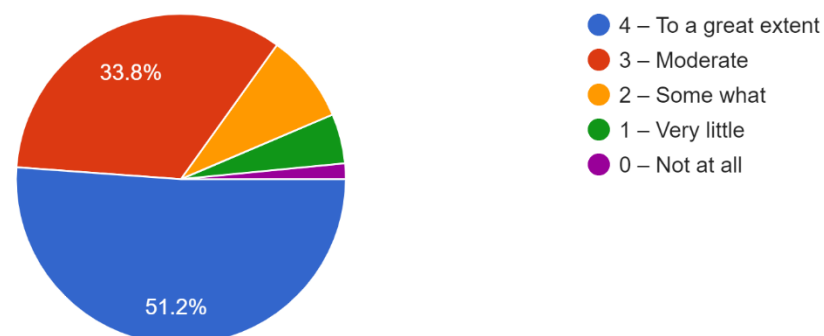
17. Teachers encourage you to participate in extracurricular activities.

391 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

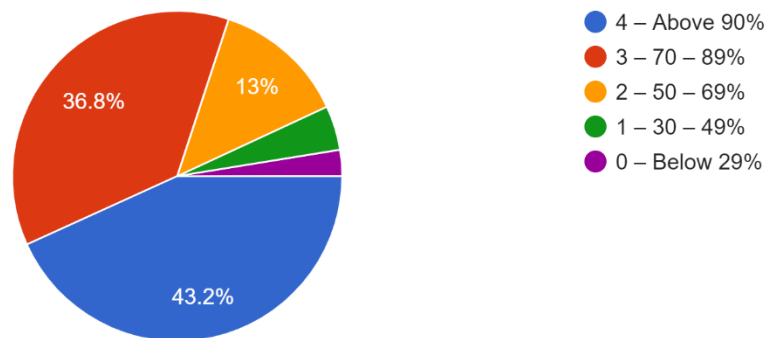
391 responses





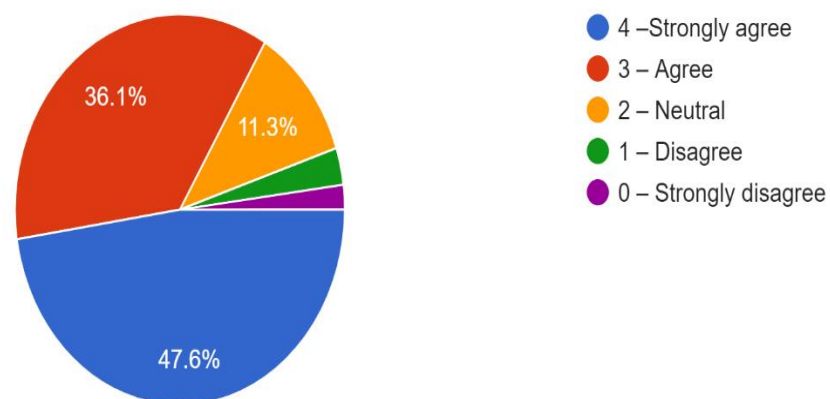
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

391 responses



20. The overall quality of teaching-learning process in your institute is very good.

391 responses



The analysis of descriptive questions following major points has been noticed:

It is analyzed that as per students feedback syllabus is completed within a time. The college atmosphere and faculties of different departments are good and very co-operative. Students are satisfied being a part of the college and they are willing to associate with the college in future. They are ready to join the alumni association of the college.

### QUALITATIVE ANALYSIS

The Feedback from consisted of six open ended questions on different parameters such as teacher quality, impression about the college in general completion of the curriculum, departmental Cooperation, willingness to join alumni association of the college etc. The analysis of the responses can be summarized as follows: most of the students gave positive feedback about the college in general, facilities in college, contribution and cooperation of respective departments, completion of the curriculum and willingness to join alumni. Some students gave constructive feedback about improvement in some of the aspects. The total analysis of the feedback given by the students was discussed in IQAC meetings for taking corrective actions.



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